



## CURRICULUM VITAE

1. **Name:** FARTUSNIC CIPRIAN  
2. **Date of birth:** 15<sup>th</sup> of August 1975  
3. **Nationality:** Romanian  
4. **Civil status:** Married

5. **Education:**

<b>Institution</b>	Bucharest University, Faculty of Psychology and Educational Sciences
<b>Date</b>	December 1999 – May 2008
<b>Degree(s) or Diploma(s)</b>	Ph. D. in Social and Political Sciences

<b>Institution</b>	Bucharest University, Faculty of Philosophy
<b>Date</b>	1998-2000
<b>Degree(s) or Diploma(s)</b>	M.A. in Public Policies

<b>Institution</b>	Bucharest University, Faculty of Philosophy
<b>Date</b>	1994-1998
<b>Degree(s) or Diploma(s)</b>	B.A. in Philosophy (Moral And Political Philosophy)

6. **Language skills (1 = excellent; 5= basic):**

<b>Language</b>	<b>Reading</b>	<b>Spoken</b>	<b>Written</b>
English	1	2	2
French	1	2	3
Spanish	3	5	5
Romanian – mother tongue			

## 7. Membership of professional bodies:

- *PASCAL OBSERVATORY Network*, EEIPPEE, *Tools Network*, IERG (Simon Frazer University, Canada), ReferNET (Cedefop), EUNEC, BIE (UNESCO).

## 8. Other relevant skills:

- **Training and teaching**

<b>Institution/Programme</b>	<b>Position</b>	<b>Area</b>	<b>Target group</b>
MA Program Didactics, University of Bucharest (since 2015)	External teacher	Learning theories	Post-graduate students
School Attendance Initiative, UNICEF Romania (2010-2015)	Trainer	Education management	School principals
Ministry of Education Training program on school facilitators network (HRD Program 2007-2013)	Trainer	Learning organisations	Trainers
Ministry of Education Training program on school violence (HRD Program 2007-2013)	Trainer	Indicators in the area of school violence	School principals
Trainer within the Phare Program Establishment of the National Authority for Qualifications, CINOP Advies (2006-2009)	Local trainer	Occupational analysis, standards and qualification development and certification	National Qualification Authority experts, sectoral committees members and experts
Socrates/Grundtvig Program, Tools Training Project (2005-2007)	Trainer of Trainers	Evaluating and valuing competences acquired in non-formal environments Tools methodology	Trainers
Leonardo da Vinci Program / Competences for Knowledge Society CKS (2004-2006)	Expert	Development of new competences in knowledge society	Companies and employees in SMEs
Leonardo da Vinci Program / Training LINKS (2004-2006)	Trainer	Companies role in standards development	Employers associations and decision makers
European Training Foundation / Institution Building Project	Trainer	Human resources development	Sectoral committees, trade unions,

			employers organisation
World Bank/ Rural Education Project	Trainer	Developing a system of data collection and administration	County experts project implementation team
Education 2000+ / Equal Chances	Trainer/expert	Communicating strategies in education and training	Local authorities, companies and NGOs
UNICEF / Gender sensitive policies in education and training	Trainer	Promoting gender partnership policies	School principals, Experts in education and training
National School of Government, (2003-2007)	Tutor for on-line courses	Educational policies, project management, European integration	Undergraduate and post-graduate (MA) students

- **Project, program and policy evaluation**

- Evaluator, **EU Comission, Horizon 2020 Program**, H2020-SC6-CO-CREATION-2016-2017 \_REA and H2020-SC6-REV-INEQUAL-2016\_REA (2017)
- Evaluator, **EU Comission, Framework 7 Program**, FP7-SSH-2013-2 Call (2013)
- Evaluator, **EU Comission, Framework 7 Program**, FP7-SSH-2012-1 Call (2012)
- Member of the evaluation team, Evaluation of the out-of-school children in Romania, **UNICEF and Institute of Education Sciences** (2010-2013)
- Member of the evaluation team, Ad-hoc evaluation of HRD Program, 5.1 Axis, **Kantor and KPMG**, (2010/2011).
- Member of the evaluation team, *Active partnerships between school and companies*, **National Center for VET Development** (2011).
- Co-ordonator of the assessment team, *Financing of mobility programs COMENIUS*, **ANPCDEFP** (2011)
- Member of the evaluation team, *National system of in-service training in Romania*, **Institute of Education Sciences** (2009)
- Member of the evaluation team, *Assessment of compulsory education reform*, **UNICEF** (2006);
- Local expert, *Ex-ante evaluation of Sectoral Operational Programme HRD 2007- 2013* (2006);
- Member of the evaluation team, *Transversal evaluation of Rural Education Program*, **World Bank** (2005-2006)
- Member of the evaluation team, *Ex-post evaluation of the HRD Scheme within PHARE 2000 Program*, **ETF**, 2006 (co-author)

- Member of evaluation committee for **Romanian National Socrates Agency** (Grundtvig 1 Program, Comenius Program) since 2001;
  - Member of the evaluation committee *Teacher Exchange Program*, **Fulbright Commission** - 2003;
  - Observer of evaluation process – 2<sup>nd</sup> Call for PHARE – Human Resources Development Program, representative of **EU Delegation in Romania** for Regional Development Agency Center - 2002;
  - External evaluator for **2000+ Education Center**, Member of Soros Foundation Network (Project : Equal chances - *School Development in Roma Communities, 2001 – 2004*);
  - Programme evaluator within **National Observatory Romania**, in the field of education, training and labor market policies (since 1999);
  - Evaluator within the **Romanian Academic Society**, Romanian Center for Public Policies, education policies field (1996-2001).
  - External evaluator for **Leonardo da Vinci Programme**, 1998-2001.
- **Management of European and international projects in the field of education and human resources development** (Programmes financed by: European Commission - Leonardo da Vinci, Socrates; European Training Foundation; UNICEF, World Bank; World Learning; Open Society Foundation etc.)
- **Contribution to policy formulation and advocacy projects:**
    - Member of the **Institute of Education Sciences** research team elaborating the *State of Education Report*, indicators analysis section – since 2005;
    - National co-ordinator, **Institute of Education Sciences**, Curriculum Development for primary education (3rd and 4th grade) and for lower secondary education – since 2014;
    - Local expert, **UNICEF/OECD** national report on *Assessment in Romania* (2017);
    - National expert, **UNICEF** national report *Situational Analysis of Children in Romania* (2016-2017);
    - Local expert, **UNICEF** Report *Cost of non-investment in education* (2015);
    - Member of the **UEFISCDI** expert team, *National strategy on increasing equity in higher education* (2015);
    - Member of the **Ministry of Education** expert team, *Reviewing Financing Policies in Primary and Secondary Education in Romania* (2014-2015);
    - Member of the expert team, **National Authority for Children Protection**, *National Strategy on Children's Rights* (2014-2015);
    - Local expert, **Ministry of Education and World Bank**, *National Strategy for Reducing Early School Leaving* (2013-2014);
    - Member of the joint expert team *Country Monograph on Employment policies and LLL in Romania*, **European Training Foundation** (2002-2004);
    - Assessment and policy recommendation for implementing *Socrates* and *Leonardo da Vinci* Programs in Romania (2001-2003);

- Member of the expert team, **Romanian National Observatory**, *National Strategy for Human Resources Development in Romania* (2000-2002);
- Member of the **Ministry of Education** expert team, *Strategy for increasing school participation of Roma children and youth* (2000-2002);
- Member of the **Ministry of Education** expert team, *Strategy for rural education development in Romania* (1998-2001).

- **PC Skills:** MS Office Package, SPSS, E-learning platforms (i.e. Moodle)

**9. Years within the institution: 15**

**10. Key qualifications:**

- Educational policies (curriculum, human resources, financing, access to education, students at risk) and educational systems evaluation.
- European policies in the field of education, initial and continuing training and human resources development
- Link of education and training with labour market
- Local administration and local policies (with a focus on social services), regional development
- Civil society organisations involved in educational policy-making process
- Rural education, disadvantaged areas and social inclusion policies in the field of education, training and human resources development.

**11. Specific experience in the Eastern Europe region**

Country	Date	Name and brief description of the project
Armenia	2017	Functional review of National Institute of Education – Armenia (EU funding)
Bulgaria, Poland, Hungary	2004-2005 2000-2002	Comparative study on European Higher Education Mobility Programmes: case study of Erasmus Program in Romania and Bulgaria (Funded within the framework of Socrates Observation Action)  Accountable Government. Investigating the Transparency of National Authorities in Bulgaria, Romania and Slovakia (Funded by Freedom House)  Evaluating IVET Systems (Funded within the framework of Leonardo da Vinci Program, Pilot Projects)
Moldova	2014-2016	Strategic cooperation agreement with Institute of Education - Chisnau

	2001	Reforming the National Education System. Training of Moldavian Decision Makers in Education (Funded by East – East Program)
	1999-2002	Social Impact of Continuous Vocational Training. Comparative study on Romania, Ukraine and Moldova (Funded by European Training Foundation)
Ukraine	2014-2017	Development of Joint Research and Innovation Projects (National Academy of Educational Sciences of Ukraine, Institute of Pedagogy)
	1999-2002	Social Impact of Continuous Vocational Training. Comparative study on Romania, Ukraine and Moldova with National Observatory Ukraine (Funded by European Training Foundation)

## 12. Professional Experience record:

<b>Date:</b>	Since 1998
<b>Location:</b>	Bucharest, 37 Stirbei Voda, sector 1, 70732
<b>Company:</b>	Institute of Educational Sciences
<b>Position:</b>	Senior Researcher, Education Policies Department
<b>Description:</b>	<p>Conducting applied research projects in the field of:</p> <ul style="list-style-type: none"> <li>• Educational policies (system evaluation, policy implementation, policy evaluation, lobby) and educational systems.</li> <li>• European policies in VET, continuous training and human resources development</li> <li>• Human resources development in SMEs</li> <li>• Program design and development for socially disadvantaged populations</li> <li>• Integration of work and learning</li> <li>• Local administration and local education policies, regional development</li> <li>• Civil society organisations involved in educational policy-making process</li> </ul>

<b>Date:</b>	February 2014 – January 2018
<b>Location:</b>	Bucharest, 37 Stirbei Voda, sector 1, 010102
<b>Company:</b>	Institute of Educational Sciences
<b>Position:</b>	General Director
<b>Description:</b>	Co-ordination of strategic planning, implementation and evaluation of Institute' research, training and development activities.

<b>Date:</b>	Since 2005
<b>Location:</b>	Bucharest
<b>Company:</b>	National School of Political Sciences and Administration (SNSPA), Faculty of Communication University of Bucharest, Faculty of Psychology and Education Sciences and Faculty of Letters, MA Program in Didactics
<b>Position:</b>	Associated Teacher
<b>Description</b>	Education policies; Learning theories (MA level); Training design and evaluation; European Policies and LLL (BA level).

<b>Date:</b>	From 1999 to 2005
<b>Location:</b>	Bucharest, 37 Stirbei Voda Street
<b>Company:</b>	Romanian National Observatory
<b>Position:</b>	Policy Expert
<b>Description</b>	Analyst of vocational education and training policies (initial and continuing) and of active labour market policies.

### 13. Relevant publications:

- Apostu, O., Fartușnic, C. (2017) *L'enseignement obligatoire en Roumanie: une panoplie de réformes*. Revue internationale d'éducation de Sèvres, 73 | 2016, 107-118.
- Toderaș, Fartușnic and Stăvaru (2015) *Management and governance of the public policies. An introduction in higher education policies*. Bucharest: Tritonic Publishing House.
- Pfrang, A./ Hiebl, P./ Schultheis, K. (coord.) *Children´s perspective on school, teaching and learning*. Berlin/ Münster/ Wien/ Zürich/ London: Lit-Verlag, 2015.
- Ciolan, L. et all. *The Role of Impact Evaluation in Evidence-Based HE Policy Making: The Contribution of Transparency Tools*. în Curaj, A., Deca. L., Egron-Polak, E., Salmi, J. – editors: Higher Education Reforms in Romania. Between the Bologna Process and National Challenges, Ed. Springer, 2015.
- Fartușnic, C. - coord. *Financing the preuniversity education system by standard costs. An assessment from the equity perspective*. Bucharest : Ed Vanemonde, 2014.
- Varly, P., Iosifescu, Ș-C., Fartușnic, C., Andrei, T. and Herțeliu, C. *Cost of Non-Investment in Education in Romania. Final report for UNICEF*. București: Ed Vanemonde, 2014.
- Fartușnic, C., Jigău, M. – coord. *School participation in upper secondary education. A challenge fro the current policies in Romania. National study*. Buzău : Ed Alpha MDN, 2014.
- *State of Education Report in Romania*, Ministry of Education, Institute of Education Sciences (published yearly since 2006). Synthesis of last report available at: <http://www.ise.ro/analiza-sistemului-de-invatamant-preuniversitar-din-romania-din-perspectiva-unor-indicatori-statistici-politici-educationale-bazate-pe-date>

- Leahu, G. (coord.) *Methodological guide for financing the preuniversity education system*. Bucharest: Ed. Tradiție, 2014.
- Fartușnic, C. *Children at high risk of drop out: knowledge, understanding, support in* Stanciu, Stefan (coord.) *Learning styles and students temperament – tools for a creative education*, Bucharest: Ed. Comunicare.ro, 2013.
- Fartușnic, C. (coord.) *Analiza situației copiilor aflați în afara sistemului de educație în România. Studiu național*. Buzău : Ed Alpha MDN, 2012.
- Fartușnic et al (national contributor, 2011). *Social and Economic Conditions of Student Life in Europe. Synopsis of indicators. Final Report. Eurostudent IV 2008-2011*, Bielefeld: W. Bertelsmann Verlag GmbH&Co.
- Fartușnic et al. *Employees at risk on the labour market*, PREZENT Project, Observatory for LLL Development, 2011.
- Fartușnic, C and Apostu, O. *The impact of Comenius Mobility Program 2009-2011*, ANPCDEFP, 2011.
- Mendez, M. (coord.) *Strategic practices for know-how transfer at the work place, SKRAT project*, Fundacion Metal Asturias, 2010.
- Fartușnic, C. *Policy Brief on up-scaling Priority Education Area projects in Romania*. UNICEF, 2010.
- Popenici, S. and Fartușnic, C. *Motivation for learning*. Ed. Didactica Publishing House, Bucharest, 2009.
- Bîrzea, C. and Fartușnic, *The second Transition: challenges for the Romanian education system in Georgescu* (coord) *Reprefesionalisation of Romania*, IPID, 2009.
- Jigău, M. (coord.) *Continuing Vocational Training in Romania*, Institute of Education Sciences, 2009.
- Jigău, M. (coord.) *Continuing Training in Romania*, Institute of Education Sciences, 2009.
- Fartușnic, C and Ioniță, S. *Lights and shadows in Romanian schools*, SAR și Brookings Institution, 2008 ( available at: [http://www.sar.org.ro/files/288\\_Policy%20memo32-ro.pdf](http://www.sar.org.ro/files/288_Policy%20memo32-ro.pdf))
- Fartușnic, C. and Măntăluță, O. *The new public management in decentralized education policies* în Păunescu, M. (coord.) *Public management in Romania*, Iași, Ed Polirom, 2008.
- Jigău, M. (coord.) *Compulsory education of 10 years. Implementing conditions, results and corrective measures*, Ed. Alpha MDN, Buzău, 2008.
- Fartușnic, C et al. *Didactic strategies for students with ADHD*, Ed. Didactica Publishing House, Bucharest, 2008.
- Jigău, M. (coord.) *Student time budget*, Ed. Alpha MDN, Buzău, 2008.
- Caprini et al *Elaboration and review of national occupational standards and qualifications*, CINOP, Class Management Consultants, Ed. Aso Print Profile, Bucharest, 2008.
- Caprini et al. *User guide for elaboration and review of national occupational standards and qualifications*, CINOP, Class Management Consultants, Ed. Aso Print Profile, Bucharest, 2008.
- Fartușnic, C *Global Processes: What Has Education to Learn from Globalization* în Tat, A. și Popenici, Ș. (coord) *Romanian philosophical culture, globalization, and education*, Council for Research in Values and Philosophy, Washington, D.C. 2007.
- *Education Priority Areas – Pilot intervention project for social and economic disadvantaged areas with special focus on Roma population*, UNICEF, Ed. Alpha MDN, Buzau, 2006 (contributor)
- *Prevention and intervention in the case of school violence. A practical guide for school principals and teachers*, Institute of Educational Sciences, Ministry of Education and Research, UNICEF, Ed. Alpha MDN, Buzau, 2006 (contributor)
- *Compendium for valuing the gender dimension in education. Guide for self-assessment and assessment of the schools from the gender perspective. Glossary for teachers*, Institute of Education Sciences, UNICEF, Ed. Prompt Promotion, Bucharest, 2006 (contributor)
- *The ex-post evaluation of the pre-ESF 2000 HRD grant scheme*, Romanian National Observatory, 2006 (contributor)



- *Violence in School*, Institute of Educational Sciences, UNICEF, Ed. MarLink, Bucharest, 2006 (contributor)
- *Indicators for Education and Training - Comparative study* -, Ministry of Education and Research, Project for rural Education, Bucharest, 2005 (contributor)
- *Implementation of the Methodology of the Project Monitoring and Evaluation System. Base Line Study 2005*, Ministry of Education and Research, Project for rural Education, Bucharest, 2006 (contributor)
- *National Report on Socrates Program (2000-2003)*, Bucharest, Ed. Trei, 2004.
- *Education for democratic citizenship. From policy to effective practice through quality assurance. Stocktaking Research – Romania, 2003* (co-author)
- *Perspectives on gender dimension in education*, Institute of Educational Sciences, UNICEF, Ed. MarLink, Bucharest, 2004 (contributor)
- *Country Monograph on Vocational Education and Training and Employment Services, Romanian National Observatory, 2003* (specific contribution to ETF authors team)
- *Skills Audit Survey in Romania, Romanian National Observatory, Bucharest. 2003* (co-author)
- *Lifelong learning – a priority of educational policies in Romania. Survey on key messages of EC Memorandum on Lifelong Learning*. Bucharest: National Romanian Observatory, 2002 (co-author)
- *Feasibility study on the continuation and extension of the structural reform of the Vocational Education and Training (VET) within the Educational System of Romania, Romanian National Observatory, Bucharest. 2002.*
- *School participation of Roma population. Problems, solutions, actors*. Institute of Educational Sciences, Bucharest, 2002. (co-author)
- *Social Impact of CVT in Romania* Bucharest: National Romanian Observatory, 2001 (coauthor);
- *Rural education in Romania: conditions, problems and development strategies*. Bucharest: Institute of Educational Sciences, 2000. (co-author);
- *The impact of Socrates Program in the context of educational reform in Romania 1997-1999*. Bucharest: Ed. Trei, 2000;
- *VET research in Central and Eastern Europe. Romanian Report, 1999*. (coordinator)
- *Modernization of vocational education and training in Romania. National Report – Romania*. Bucharest: National Romanian Observatory, 2000 (co-author);
- Ilyna, O. (coord.) *VET research in Central and Eastern Europe. Romanian Report, CEDEFOP, 1999*.
- Hegedus J.(coord.) with Ionita S., Fartusnic, C., Navruzov Y. and Sebok O. *Non- Tax and Off- Budget Revenues in Three CEE Local Governments- a study on Hungary, Ukraine and Romania*, Prepared by the MRI for consideration by the Local Government Initiative (an affiliate of the Open Society Institute), 1999.
- *The professional integration of vocational and secondary school graduates*, European Training Foundation, Romanian National Observatory, Bucharest, 1998 (co-author);