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EDUCATION RESEARCH UNIT

Euroguidance Romania

1999-2021

ACTIVITIES, RESULTS, IMPACT

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Preamble



I greet with nostalgia, warm friendship, gratitude and a lot of admiration all the colleagues from the partner countries and, of course, those from Romania who supported and implemented the Euroguidance project!

This European initiative proved to be highly professional and absolutely necessary. Looking back, our team can proudly acknowledge that all the counsellors in Romania who are active in schools or universities are confirmed specialists in educational, vocational and career counselling. They also use the results of our work, materialized in books, methods, working tools and best practice collections. Euroguidance Romania - a competent, engaged, knowledgeable, communicative team worthy of everybody's respect!

Mihai JIGĂU

Coordinator Euroguidance Romania 1999-2011



I remember the Euroguidance conferences, when we would meet with our peers from across the country. These annual meetings were eagerly awaited in the community, people would return to Bucharest willing to share their projects, achievements and hopes, keen to learn and build.

Euroguidance was and will continue to be a communication and collaboration framework bringing together practitioners, professionals, researchers, decision-makers and trainers in career counselling, at both national and European level. In Romania, our role was to support the development of this field, to foster the exchange of experience and connect the community from our country to the European innovation and trends. Throughout all these years, for me, Euroguidance Romania represented friends, team, development, opportunities.

Speranța ȚIBU

Coordinator Euroguidance Romania 2011-2014, 2018-2021



Euroguidance meant for me the connection and the direct contact with the guidance and counselling community from all over Europe. Thus I gained perspective and a dynamic image of the counselling in Europe, I understood that the field of guidance and counselling is diverse, flexible and tailored to the needs and characteristics of countries and there is no unique matrix which can be applied in all places. I've learnt a lot from our European colleagues and in return, we presented our good Romanian practices in the publications released by the Euroguidance network, in conferences or international workshops. I wish many fruitful years from now to the Romanian Euroguidance centre, for the benefit of the Romanian guidance and counselling community!

Delia GOIA

Coordinator Euroguidance Romania 2015-2017



About us

Euroguidance/CNROP Romania was established by Order of the Minister of Education no. 3703 of 29 April 1999. At European level, the Euroguidance network has operated since 1993 as part of PETRA programme; since 1994, the network was taken over and extended under Leonardo da Vinci Vocational Training Programme. Until 2006, it was named the National Resources Centre for Vocational Guidance – NRCVG, after which the name was changed into Euroguidance Romania. Currently, Euroguidance Romania is financed every year/three years by the European Commission through the Erasmus+ programme and the national authorities.

As the Euroguidance Romania Centre does not have legal personality, in the period 1999-2020, it operated under the Counselling and Educational Management Laboratory within the Institute of Educational Sciences (ISE). Since 2020, following the dissolution of ISE and the establishment of the National Center for Policies and Evaluation in Education (CNPEE) under GD 277/2020, the activity of Euroguidance Romania was taken over by the Education Research Unit within CNPEE.

Euroguidance Centres are part of an European network and serve the same purpose, namely to contribute to the development of the counselling area in the countries where they operate, by:

- promoting the European dimension,
- facilitating the exchange of best practices,
- developing the practitioners' skills;
- supporting transnational mobility for education, training and work.

Euroguidance Romania is an active part of the Euroguidance European network which currently includes over 60 centres in 34 countries. We are directly connected and collaborate with all the other Euroguidance centres to bring innovation in the field of counselling and guidance in Romania and, moreover, to make Romanian practices visible at European level.

The direct target group of Euroguidance Romania consists of school counsellors in pre-university education. They act as multipliers of information, providing it to the beneficiaries of counselling services (pupils, students, teachers, parents). Euroguidance Romania activities also address the career counsellors from the university network of Information Centres, those from Employment Agencies or Eures centres, as well as the practitioners from other public or private structures who support the youth or adults in making informed decisions about the educational paths or the labour market.

Euroguidance Romania team included, over time, researchers specialised in psychology or education sciences and interested in the field of guidance and counselling. The coordination of the centre was ensured until 2011 by Professor Mihai Jigău Ph.D., and since 2011 by Speranța Țibu Ph.D. (2011-2015 and 2018-2021) and Delia Goia candidate Ph.D. (2015-2017).



Echipa Euroguidance România 1999-2011



Mihai
Jigău



Petre
Botnariuc



Mihaela
LaRoche (Chiru)



Alina
Gavriliță



Speranța
Țibu



Diana
Ghinea



Angela
Andrei (Muscă)



Mihai
Iacob



Delia
Goia

Echipa Euroguidance România 2011-2021



Ciprian
Fartușnic



Speranța
Țibu



Petre
Botnariuc



Angela
Andrei (Muscă)



Andra
Făniță



Alina
Crăciunescu



Mihai
Iacob



Delia
Goia



Magdalena
Balica

The activity of Euroguidance Romania in the period 1999-2021 included:

- publication and dissemination of resources in the field of career guidance and counselling (guidelines, best practice collections, tools, publications based on studies and research reports, translations of relevant works);
- organisation of events (conferences, workshops, focus-groups) at national or regional level on topics of interest in guidance and counselling and lifelong education;
- support for exchange of experience between Romanian practitioners and those from other EU countries (teachers, counsellors) by participating in mobility programmes (Academia, study visits) or transnational seminars (Cross Border Seminar);
- implementation of trainings with national or international trainers on topics such as counselling methods, distance counselling, ICT in counselling, development of the students' socio-emotional competences, storytelling, resilience, development of positive traits of character;
- promotion of innovative results in the field of guidance and counselling by participation in conferences and publication of articles in scientific journals renowned at national and European level;
- support for the implementation of European and national policies on lifelong guidance and counselling;



- facilitation of access to information about education and training offers in the European Union;
- development of the European portal Ploteus and support for the implementation of the new Europass platform.

More information about the activities of the European Euroguidance network is available at: <http://euroguidance.eu>. More information about the activity of Euroguidance Romania 1999-2021 is available at: www.euroguidance.ise.ro.



Activities at national level

Euroguidance Romania national conferences

Since the beginning, Euroguidance Romania organised important events at national level, attended by representatives of counselling services, which were significant mechanisms for their information, growth and professional development. Thus, between 1999 and 2021, 20 national annual conferences were organised with the participation of the 41 county centres for resources and educational assistance (CJRAE/CMBRAE), representatives of the university counselling centres, university professors, researchers, private practitioners, decision-makers, representatives of the European information networks in Romania, such as: Europass, Eures, EQF, ENIC/NARIC, Europe Direct, Eurodesk, Eurydice.



Given that, in early 2000s, the Institute of Educational Sciences coordinated methodologically, according to OM 3370/1998, the counselling centres from pre-university education across the country, Euroguidance conferences targeted, especially during this period, the consolidation of the basis for the development, extension and enhancement of the quality of guidance and counselling services in pre-university education in Romania. Thus, the conferences provided the opportunity for an annual meeting in Bucharest of the coordinators of counselling services and development of contacts and collaborations at network level, connection to the tools and methodologies developed at the time at national level, contact with results from studies, research and projects in the field, exchange of best practices between counselling centres, creation of the framework for inter-county and national collaboration.



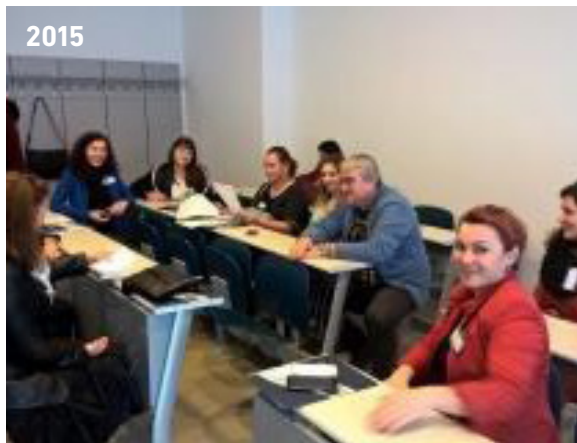
Posters CJRAEs 2012



Since 2005, once the County Centres for Resources and Educational Assistance were established as bodies coordinating the activity of school and inter-school psycho-pedagogical assistance practices at county level, ISE and Euroguidance Romania continued to, informally, support the school counselling network in Romania, the focus being placed on the European dimension, facilitating the exchange of best practices at European level for the development of practitioners' skills and quality of services, methodological support for the implementation of the subjects Personal Development and Counselling and Personal Development in primary and secondary education curriculum, strengthening partnerships and collaborations between counselling networks in the field of education and labour and identifying joint means of action, synergy of information centres and networks in Romania and establishing partnerships for the future.



Thus, the first conferences had the status of annual meetings of the coordinators of the County Centres of Psycho-Pedagogical Assistance CJAP (2000, 2001), the following conferences being organised on topics such as: familiarity with the European trends and initiatives in the field of career guidance and counselling (2002), use of Ploteus portal, computerised and online counselling (2003), best practices in the school counselling network (2004), lifelong guidance and counselling - priorities (2005), continuous training of counsellors - adaptation of the formal offer to local needs (2006), counselling services: partnerships and collaborations (2007), development of counselling services - opportunities and partnerships (2008), mobility for education and work (2008), innovation and creativity in the field of guidance and counselling (2009), information, guidance and counselling - possibilities to connect the services in the field (2010), non-formal methods which can be used in students' career counselling (2011), e-networking in the context of mobility for education and work (2012), *Theory and practice in counselling* within the International Conference *Education and creativity for a knowledge-based society*, a section organised in partnership Euroguidance Romania - Titu Maiorescu University (2013, 2014, 2015), counselling



and guidance in the school curriculum (2016), validation of a set of educational resources which can be used during the Counselling and personal development class at secondary school level (2017), social and emotional learning – dimensions and impact in students' career development, challenges and solutions for school counsellors and teachers (2019).

During the conferences, presentations were delivered in plenary by representatives of the national authorities with responsibilities in the field of guidance and counselling, national or international professors and experts, researchers, members of Euroguidance Romania. Workshops were organised on sessions for familiarity with various tools, innovative theories or practices, posters and presentation sessions for CJRAE activities and best practices were made, results of projects or studies and research were presented, resources in the field were validated, information was introduced about the activity of other services or networks from Romania in the field of counselling information, joint collaboration and cooperation plans and projects were initiated.

Thus, in addition to decision-makers, CJRAE directors and practitioners, representatives of the information networks from Romania or researchers within ISE/CNPEE, over the years, Euroguidance national conferences occasioned the meeting with international experts of reference in the field of guidance and counselling, such as: Peter Plant, Leonardo Evangelista, Mika Launikari, Raimo Vuorinen, Carmel Cefai, Scott Solberg, as well as major national personalities who brought their contribution to the development of the field of guidance and counselling in Romania: professor Mihai Jigău, professor Cezar Bîrzea, professor Ioan Neacșu, professor Adrian Opre, professor Dragoș Iliescu.

Euroguidance Romania conferences constituted moments of nice reunion and effervescent collaboration in the network of guidance and counselling services in Romania.





2019 Euroguidance Conference: The 20th Euroguidance National Conference, 15 November 2019, Bucharest

The Institute of Educational Sciences and Euroguidance Romania organised the 20th Euroguidance National Conference on the topic: *Social and emotional learning – dimensions and impact in students' career development. Challenges and solutions for school counsellors and teachers*. The event addressed the school counsellors who conduct their activity in pre-university education institutions and targeted the following objectives:

- discussing the results of evidence-based research on the topic of the role of social and emotional learning in developing career management skills in school children;
- identifying the challenges faced by school counsellors and teachers in the development of social and emotional and career management skills in school children;
- identifying solutions for the benefit of school children, through the presentation of best practice examples in primary and secondary education;
- reflecting on the way in which the teachers can be supported to efficiently manage their own social and emotional skills so as to be better prepared to deliver counselling and personal development lessons.

The conference relied on the best practices of the CJRAE/CMBRAE, in the field targeted by the theme of the conference. The participants shared some activities and projects carried out, so as to be a source of inspiration for future activities in the field of guidance and counselling.



Regional conferences and workshops

Euroguidance Romania was involved in the organisation of regional conferences, with the aim to meet some specific needs, create connections between professionals, consolidate the communities of practitioners in areas of joint specificity, facilitate the exchange of practices at the level of neighbouring counties for which the implementation of projects in partnership met a common need, and physical proximity facilitated collaboration. Such events targeted various historical regions, as follows: North-East region, event organised in Suceava (2010) with the participation of school counsellors from six counties: Suceava, Botoşani, Neamţ, Iaşi, Vaslui and Bacău; South region, event organised in Bucharest (2010) which gathered together professionals from: Teleorman, Giurgiu, Călăraşi, Prahova, Bucharest and Dâmboviţa; Central region, event organised in Braşov (2011) which gathered together CJAP coordinators and directors of CJRAE in six counties: Braşov, Harghita, Covasna, Mureş, Sibiu and Alba; South-East region, event organised in Brăila (2011) with the participation of school counsellors from: Brăila, Vrancea, Constanţa, Tulcea, Buzău, and Galaţi; South-West region, event organised in Craiova (2012) where representatives of counselling services from the counties of: Gorj, Vâlcea, Dolj, Olt and Mehedinţi were invited to participate. The purpose of these meetings was to present projects with significant impact at the local level, share experiences, successes and troubling situations faced by practitioners and managers of counselling services, being a real opportunity to meet, reflect and collect solutions with potential for implementation at regional/local level.

Since 2010, Euroguidance has initiated a series of workshops where practitioners could get in contact with new experiences and techniques in this field. Thus, multicultural counselling workshops were launched (2010) in three centres (Bucharest, Suceava and Sfântu Gheorghe) which gathered together practitioners in guidance and counselling, psychology and welfare. The theme aimed at an introduction to multicultural counselling conceptualisation, as well as practical exercises which, when used, favour the expression of the cultural specificity of clients. The workshops from Iaşi (2012) focused on ICT in career counselling and validation of school counsellors' expertise.



Braşov 2011
Iaşi 2012



Publications, tools

In the period 2000-2021, Euroguidance Romania supported the publication and dissemination at national and international level of publications based on studies and research that emphasised activities, methodologies, results or trends of guidance and counselling in Romania. The topics varied according to the needs and development stage of the services, so that, at the beginning of 2000, when the field was in its early stages, the works published provided an introduction to the legislation, topics and methodology of the field: collections of methods and tools, production of leaflets with legal aspects regarding the activity of counselling centres, methodological guides. Thus, the publications during the period 2000-2010 focused on aspects such as: career counselling for school children or adults, assessment of career counselling activities, collections of practical activities carried out by the teaching staff and dedicated to school children, use of ICT in the guidance and counselling process, aspects regarding the vocational insertion of high-school and vocational school graduates, educational portfolio, counselling methods and techniques. As the field developed and service coordination bodies at regional level (CJRAE/CMBRAE) were established, Euroguidance Romania's publications focused on precise matters, identified either as a priority by the educational policies of the time (example: counselling school curricula as part of the national curriculum), or as difficulties encountered by the educational system for which guidance and counselling could provide an answer (example: forced switch from face-to-face learning to online learning and cognitive, social, and emotional adaptation issues of students, parents, teachers to the new context, caused by the COVID-19 pandemic). Thus, the topics of the publications in the period 2010-2021 considered the school-family-community partnership, counselling and personal development in the school curriculum, best practices for the development of the students' social and emotional skills through guidance and counselling activities, distance learning during the Covid-19 pandemic.

Some publications produced in the period 1999-2021 include: *Counselling and guidance – guideline* (2000), *Teacher's guide. Vocational Guidance and Counselling* (2000), *Use of ICT in career counselling* (2002), *Career counselling for adults* (2003), *Education and counselling of parents. Guide* (2006), *Career Counselling. Compendium of methods and techniques* (2007), *Ongoing counselling. Analysis of lifelong counselling needs* (2008), *Occupational profiles* (2008), *Lifelong vocational training in Romania* (2009), *School-family-community partnership* (2014), *Counselling and personal development for the 5th grade. Teachers' guide* (2018), *Counselling and guidance in secondary school curriculum – comparative study* (2018), *Social and emotional skills. Collection of good practices for school counsellors and teachers* (2021), *Distance learning. Study on educational activities carried out in Romania during the suspension of face-to-face courses* (2021).

Euroguidance Romania also supported the translation of relevant works from Romanian to English, as well as from English to Romanian. Thus, the Compendium of career counselling methods and techniques (2007) was fully translated into English, which enabled the utilisation of the Romanian authors' expertise at international level, permission being subsequently requested for this work to also be translated in other European languages by other Euroguidance centres. Translated into English were also the school curricula on Personal Development (preparatory-I-II grades) and Counselling and personal development (V-VIII grades), and other Euroguidance centres utilised them in order to substantiate similar efforts in other countries. Translated from English were works with significant impact on the field of guidance and counselling, such as: *Designing and Implementing Policies Related to Career Management Skills (CMS) – ELGPN Tools No. 4* (a tool for the development of career management skills and manuals for teachers, parents and students), *RESCUR – Surfing the waves* (tools for resilience development in school children).



Furthermore, Euroguidance Romania team supported the proposal for a code of ethics and quality standards in career counselling, the development of school curricula dedicated to the curriculum field Guidance and counselling (primary and secondary levels), contributed to the publication of the yearbook dedicated to vulnerable groups and supported the production of special issues of the Pedagogy Revue dedicated to the field of guidance and counselling, thus meeting the needs of the educational system and stakeholders involved.



The publications are accessible on the website of both Euroguidance Romania (www.euroguidance.ise.ro) and the Education Research Unit (former Institute of Educational Sciences) at the address: <http://www.ise.ro/euroguidance-romania>.

Since 2004, the *Occupations Guide* is available on www.go.ise.ro for career guidance for students and adults, which need support in: self-knowledge, identification of opportunities on the labour market, taking the vocational decision, to the implementation of decisions and getting the right job. Furthermore, questionnaires to evaluate interests and skills, information about 700 occupations, are also available on the website, providing a complex approach to knowing and choosing a profession. This instrument has been popularised during the events organised by Euroguidance Romania.



Training courses

One of the major directions of Euroguidance Romania was developing the skills of practitioners in the field of guidance and counselling. Over the years, we addressed the service coordinators, as well as junior or senior practitioners, contributing to the quality of the continuous training, in various applied areas of guidance and counselling. Some of the trainings organised include:

- training on the use of *BTPAC – Battery of Psychological Tests of Cognitive Aptitudes* attended by counsellors in the fields of education and work (2003);
- stages of training in distance counselling by phone for counsellors working in different settings like: secondary education, higher education, county employment agencies, other structures in the field (2004);
- training on the use of various career counselling methods and techniques included in the *Career Counselling. Compendium of methods and techniques* (2006);



- training of national trainers for teaching the guidance and counselling curriculum, a training carried out at the initiative of the Ministry of Education (2006);
- trainings for the teaching staff of various schools for empowerment in teaching the guidance and counselling curriculum (2007);
- online training for teachers on the topic of the gender dimension in the guidance and counselling curriculum, organised in partnership with UNICEF (2007);
- online training on the topic of *ICT tools in students' career counselling*. The training was structured into five practical training modules: Collaboration tools, Audio-video conferences, Email, Social Networks, Self-promotion tools. It was carried out within the Online learning centre (training.ise.ro) through Moodle platform and addressed the school counsellors throughout the country (2011);
- Storytelling. The purpose of the training was to train the school counsellors in teaching children, from kindergarten to high-school, to tell stories in front of an audience, a way to develop character and support a growth mindset. 60 school counsellors from Bucharest participated, and the training consisted of 14 face-to-face training hours and 8 follow-up hours. The storytelling programme targeted several skills, such as oral fluency and listening, verbal and non-verbal expression, self-control or perseverance skills (2015);
- Self-Kit. The purpose of the training was the accreditation of school counsellors for the use of Self-Kit instrument, based on eight modules addressing dysfunctional emotions with high incidence among Romanian school children, through various ways: therapeutic stories, themed activities, crosswords, proverbs and sayings, colouring book, mini-encyclopaedia (Selfpedia), riddles, games, puzzle and a CD with stories, poetry and songs. The training was delivered by Professor Adrian Opre Ph.D. from the Psychology Faculty, Babes Bolyai University, Romania (2016);
- training for resilience development in school children – *RESCUR: Promoting Resilience in School Children* delivered by Professor Carmel Cefai Ph.D., director of the European Centre for Educational Resilience and Socio-Emotional Health, within the University of Malta, aimed at introducing the participants to the issue of resilience and ways by which the teaching staff and school counsellors can develop it in school children. The training was physically carried out in 2018 and resumed in online version in 2021;
- training on methods and techniques to develop positive traits of character and positive relations with others – *HOPEs: Character Strengths and Positive Education*. The training was carried out online in 2021 and was delivered by Professor Carmel Cefai Ph.D., director of the European Centre for Educational Resilience and Socio-Emotional Health, within the University of Malta.

Guidance and counselling in the school curriculum

Over the years, Euroguidance Romania supported the integration of the guidance and counselling field in the school curriculum, so that the students can benefit in school during the counselling and personal development classes. Thus, the members of Euroguidance Romania were involved in the production of the first Romanian counselling and guidance guide for teachers (2002) and of the curriculum for vocational school and college (2000–2002). Efforts continued by supporting the development of the first guidance and counselling school curricula approved by the Ministry of Education (2006–2007), published in the work: *Guidance and counselling curricular area*. In addition to the efforts to update the national curriculum, Euroguidance Romania supported, from an administrative point of view, the organisation of the meetings of the working group in the field of counselling and personal development in secondary school, the members of Euroguidance Romania being involved in the development of the new guidance and counselling curricula for primary (2013), vocational (2014) and secondary education (2017). Thus, guidance and counselling were recognised as important mechanisms for the development of transversal competences such as career management skills, social and emotional skills.



Euroguidance supported the translation of the school curricula of Personal Development (primary education) and Counselling and Personal Development (secondary education), effective in 2021, into English, being available at: <http://euroguidance.ise.ro/publicatii/>. The dissemination of the school curricula was carried out by supporting the authors' participation in international conferences, as well as by organising national events (Euroguidance 2016-2018 conferences), publications (e.g.: *Counselling and guidance for 5th grade. Teachers' guide*), webinars (2017), trainings on their content and ways of implementation.

Collaboration with other European networks

In an effort to make the activity of the European networks more efficient in the field of information and counselling for education and career, starting with 2008, the European Commission initiated the organisation of joint biannual meetings in Brussels for the three Euroguidance, Europass, EQF networks, with the aim of establishing a general framework of collaboration and facilitation of the synergy of the actions of these networks.

This joint forum of coordination of the networks' activity was also gradually integrated nationally, Euroguidance Romania participating in or organising such meetings with the representatives of these networks in Romania, as well as other networks at national level. Thus, in 2011, an annual meeting of the European Commission's communication and information networks was organised by the representation of the European Commission in Romania. The purpose of the meeting was to share experiences about how the European networks in Romania contribute to the creation of a Europe for citizens. Similar meetings were organised in 2016, 2018 and 2019 with the participation of representatives of Eurodesk, Europass, Eurydice, Euraxess, Eures, ECC, ENIC-NARIC and Europe Direct, the purpose being to establish ways of short- and medium-term cooperation and to identify events and products which could benefit from the involvement of several networks. Examples of such collaborations were represented by: participation of the members of various networks in Euroguidance national conferences, organisation in partnership with Europass and Eurodesk of the conference: *Mobility for education and work in a globalised society* and representatives of Europass, Eurodesk invited to participate (2008), leaflet with information about all the information and support structures with regard to education and career existing in Romania: *Information and assistance networks of the European Union* (2014), production of promotional materials in partnership between Euroguidance-Europass, organisation of network promotion stands at various events.

2014



European networks 2019





Activities at European level

Bi-annual meetings of the Euroguidance network

At European level, the Euroguidance network organised bi-annual administrative meetings since its inception, attended also by representatives of Euroguidance Romania. These meetings were organised in recent years by the countries which held the Presidency of the Council of the European Union at the time. The purpose of these meetings was to exchange best practices, to ensure the synergy of the actions of national centres and to plan the steps for the next period. The meetings were attended by representatives of the Euroguidance National Centres, representatives of the European Commission who provided benchmarks on the development of European policies in the field of career guidance and counselling, national representatives who outlined an overview of the national counselling system or presented successful innovative local practices. Such meetings took place in 2020 in Croatia (Dubrovnik) and Portugal (online), in 2019 in Romania (Bucharest) and Finland (Helsinki), in 2018 in the United Kingdom (Bradford) and Iceland (Reykjavik), in 2017 in Malta (La Valetta) and Estonia (Tallin), in 2016 in the Czech Republic (Prague) and Slovakia (Bratislava), in 2011 in Belgium (Brussels) and Switzerland (Zurich), in 2006 in Belgium (Brussels) and Denmark (Roskilde), in 2005 in Belgium (Brussels) and Portugal (Lisbon), in 2004 in Malta (La Valetta) and Belgium (Brussels), in 2003 in Germany (Bern) and Belgium (Brussels), etc.



La Valetta 2017



Bradford 2018



Dubrovnik 2020



Bucharest 2019

Euroguidance Romania hosted the bi-annual meeting of the European Euroguidance Network in Bucharest on April 9-10, 2019. More than 50 representatives of Euroguidance centres in Europe, researchers in the field of guidance and counselling, as well as education decision-makers from Romania participated. The meeting was also attended by Mrs. Aline Juerges, representative of the European Commission, Policy Officer, DG Employment, Social Affairs and Inclusion, Unit E.2 *Skills and Qualifications*. The event was organised on the premises of the Cultural Centre of Bucharest Municipality (ARCUB) and took place under the Romanian Presidency of the Council of the European Union. The results of the transnational working groups and summaries of the results of the European study on career guidance were presented, directions of action and the modalities of collaboration with other national and European networks and centres were established, and there were briefings on new developments in the Europass portfolio.

More information about the event can be found at:
<http://euroguidance.ise.ro/intalnirea-anuala-a-centrelor/>

Involvement in the Steering group

In the first half of 2019, Romania held the presidency of the Council of the European Union. On this occasion, Euroguidance Romania organised the bi-annual meeting of the European network in Bucharest. On this occasion, a representative of Euroguidance Romania was invited to participate in the steering group of the Euroguidance network, in accordance with the specific procedure adopted at network level. During 2018-2020, the coordination of the Euroguidance network belonged to the representatives of Sweden and Estonia. Although the involvement of Euroguidance Romania's representative in the activities of the steering group had initially been set for 2018, it was extended until the end of the funding period (2021), when new elections were held at European level, with the leadership of the coordination group going after the elections to Norway (chair) and Serbia (co-chair). Romania's responsibilities within the steering group concerned, in addition to organising the 2019 network meeting, the coordination of a stakeholder research which was part of the network impact assessment work carried out between 2019 and 2020 and aimed to highlight the network's results at the end of the Erasmus+ programme.



Stakeholder Survey

In 2020, at the end of Erasmus+ programme, the Euroguidance network carried out an impact study on the network's activities. Euroguidance Romania was responsible for carrying out a research (quantitative and qualitative) aimed at the beneficiaries of the network - practitioners and decision-makers in the field of guidance and counselling. The quantitative research was carried out through a questionnaire designed in English and then translated into 29 languages, to which 832 beneficiaries from 34 European countries responded. The qualitative research used individual interviews of relevant stakeholders at European level to highlight the details of the activities, results and impact of the services offered by the Euroguidance network. The conclusions of the evaluation showed that the Euroguidance network is perceived as a valuable resource for the guidance and counselling community. Activities, actions and events were perceived as highly relevant, with beneficiaries recommending that they should be expanded and diversified, so that they become accessible to more practitioners.

- 86%** of participants said they have improved their **KNOWLEDGE**
- 73%** considered they have developed additional **COMPETENCE**
- 71%** said they have extended **NETWORKING & COLLABORATION**

Perceived benefits for knowledge, competence & capacity, networking & collaboration				
	Definitely	Yes	Somewhat	No
improved knowledge	354 (42.55%)	361 (43.39%)	106 (12.74%)	11 (1.32%)
considered they have developed actual competence or capacity	256 (30.77%)	354 (42.55%)	185 (22.24%)	37 (4.45 %)
extended networking and collaboration	248 (29.81%)	341 (40.99%)	181 (21.75%)	62 (7.45 %)

Academia



2013



2015

<https://www.euroguidance.eu/international-mobility/academia>

Another priority addressed at international level, by both the National Euroguidance Centre Romania, and the whole Euroguidance network, was to support the mobility of the guidance and counselling practitioners in order to familiarise them with the different guidance and counselling systems as well as to promote the exchange of good practices.

One of the main network activities, that supported the guidance and counselling practitioner's mobility, was the international exchange program Academia. Euroguidance Romania has been organising annually exchange stages for practitioners from other European countries. They came to Romania to understand the functional of the national guidance system, its specific



2017



2018

and its main strengths. Thus, starting from 2003, five-days stages have been organised in Romania with the participation of over 130 practitioners from states with a strong tradition in providing guidance and counselling services like: Belgium, Estonia, Finland, France, Germany, Greece, Ireland, Italy, Great Britain, Norway, Slovenia, Spain and Sweden. The topics of the stages included: the methodology of counselling activity for various target groups, the guidance and counselling services in Romania, good practices, key actors in the lifelong guidance, the complementarity of the guidance and counselling services in Romania, evidence-based guidance, creative methods in career guidance and counselling in the school curriculum – key to success. In these stages Euroguidance Romania organised presentations of the education system as well as of the guidance and counselling system in Romania, practical activities, round tables, discussions, relevant visits to various public or private institutions such as: CJRAE Braşov/ CMBRAE, schools, Information and Guidance Centre of the University of Bucharest, Probation Centre – Bucharest, Municipal Agency of Employment, etc. In 2005 Euroguidance Romania managed to provide to the Romanian practitioners the possibility to participate in the Academia exchange program and to come in contact with practitioners and services from France, Germany, Greece, Italy and Spain.

During 2016-2018 the Romanian stage was organised in partnership with CJRAE Braşov, while in the period 2019-2020 it was organized in partnerhisp with CMBRAE.

Study visits

Romanian practitioners and representatives of Euroguidance Romania have participated in study visits in different European countries on various topics like: multicultural counselling (Finland, 2006; Poland, 2008; Cyprus, 2009), counselling services (Spain, 2008), distance counselling (Cyprus, 2008), the strategic and operational role of the Finish Euroguidance Centre, in which the clients` profile and representative case studies were discussed and meetings with practitioners in the guidance and counselling field were organised (Finland, 2009), counselling in rural areas (Ireland, 2011), good practices in guidance and counselling (Latvia and Lithuania, 2012), the characteristics of the counselling system as well as visits to various career counselling centres (France, 2014), challenges in the multicultural counselling (Ireland, 2019), guidance and counselling (online stage, Belgium, 2000).



Cross Border Seminar (CBS)

The Euroguidance Centres in Austria, Czech Republic and Slovakia have initiated in 2005 the organisation of a transregional seminar addressed to the Central European countries, targeted towards practitioners and decision makers in the field of guidance and counselling in order to discuss trends, good practices and innovative aspects. Currently this regional network consists of 11 countries: Austria, Croatia, Czech Republic, Germany, Hungary, Poland, Portugal, Romania, Serbia, Slovenia and Slovakia.

The CBS topics addressed the following issues: *Psychological methods in career and vocational guidance* (Czech Republic, 2005), *Transition from secondary schools to the world of work* (Slovakia, 2006), *Guidance in institutions of higher education* (Austria, 2007), *Career guidance without barriers: how can career guidance help overcome barriers in the world of education and labour market* (Czech Republic, 2009), *Who cares for those who care?* (Slovakia, 2010), *Career guidance and counselling innovative tools and methods* (Hungary, 2011), *Career management skills* (Slovenia, 2012), *Methods, techniques and tools to diagnose competences* (Poland, 2013), *Counselling methods for fighting unemployment* (Croatia, 2014), *Guidance Crossing Borders* (Austria, 2015), *Cross-cultural counselling and the international careers – integrating immigrants and minorities* (Germany, 2016), *Guidance 4.0 - Innovative practices for new skills* (Serbia, 2017), *Guidance and counselling in the school curriculum* (Romania, 2018). The 2019 and 2020 CBS seminars: *Skills for the future* (Slovenia, 2019), *The voice of the clients in career guidance* (Slovakia, 2020) and *Transition as a process – the role of guidance* (Portugal, 2020) took place in an online format, due to the context created by the Covid-19 pandemic.

By rotation, the national Euroguidance centres host annually this event which includes plenary sessions and practical workshops. Each participating country elaborates a National Survey on the respective topic of the CBS and assumes the organisation of one workshop. The online publications containing the National Surveys on the CBS topics can be downloaded at the following address: <https://www.euroguidance.eu/resources/publications/cross-border-seminar-compendia>

Starting with 2012 Romania has joined the CBS network which implied the elaboration of National Surveys, the organization of workshops lead by national experts and the support for the participation of 2-5 Romanian practitioners at each of the CBS which have been organized since 2012. Euroguidance Romania hosted the 2018 event, in Bucharest.

The Institute of Educational Sciences and Euroguidance Romania organised in Bucharest in 13-14 November 2018 the international seminar: *Guidance and counselling in the school curriculum. Experiences, practices, innovations and responses to current challenges* with the participation of 115 practitioners in the field of guidance and counselling from 11 European countries. The seminar was the biggest guidance and counselling event organised in Romania in the second part of 2018.

The CBS Agenda included plenary and working sessions organised by experts from the 11 participating countries, a friendly and practical framework for sharing professional experiences and good practices.

The 115 participants, practitioners, experts and decision makers appreciated the opportunity to share ideas and innovative practices in the field of guidance and counselling, as they are reflected in the school curriculum.



The received feedbacks underlined for each of the training sessions novelty ideas, as well as needs for improvement: higher rate of interaction, fewer theoretical aspects and including more examples. Thus, the experiences provided by the 2018 Cross Border Seminar can be considered a new landmark in the development of the field of guidance and counselling in the Euroguidance partner countries.

More information about the topic of the seminar, the presentations and the training sessions can be found on the event website: <http://cbs.ise.ro>. The publication on the topic of the seminar, coordinated by the Euroguidance Romania, with the contributions of all the 11 countries: *Cross-Border Compendium 2018* can be downloaded from: <http://www.ise.ro/compendium-cross-border-2018/> and https://www.euroguidance.eu/images/cbs/EG_Compendium-CBS_2018_RO_final-1.pdf



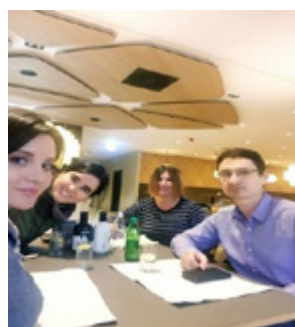
CBS 2012



CBS 2016



CBS 2012



CBS 2019

Participation in conferences with scientific articles

Euroguidance Romania has supported the dissemination and valorisation of the Romanian good practices by the participation of the Romanian researchers at various scientific events and by the publications of scientific articles in dedicated journals. Below, there is a selection of prestigious international events on which Romanian researchers participated:

- *ICT in Educational and Vocational Guidance* (Austria, 2004);
- *European Mobility for Educational and Employment Reason: Euroguidance - EURES* (Greece, 2004);
- *La mobilité des praticiens de l'orientation dans les pays d'Europe: quels enjeux, quels impacts? Formation, Orientation et Mobilité* (Paris, 2004);
- *Lifelong Guidance Policies and Systems: Building the Stepping Stones* (Finland, 2006);
- *Ploteus II Conference* (Belgium, 2007);
- *The Impact of the New Technologies upon learning. Teaching using ICT means* (Romania, 2007);
- *11th Plenary Meeting of the European Lifelong Guidance Policy Network* (Cyprus, 2012);
- *The 6th European Conference on Lifelong Guidance Policy* held under the Dutch EU Presidency (The Netherlands, 2016);



- *IAEVG Conference: Promoting Equity through Guidance: Reflection, Action, Impact* (Spain, 2016);
- *EU Presidency Conference on Lifelong Guidance Policy and Practice* (Estonia, 2017), organized by the Estonian Ministry of Education and Research, CEDEFOP and Innove Foundation, within the European Guidance Week held in Tallin, which connected more than 200 delegates from 35 countries;
- *Counsellor`s Roles in a Global Society* (Romania, 2018);
- *IAEVG conference: Career Guidance for Inclusive Societies* (Slovakia, 2019);
- *Guidance for Lifelong Learning Seminar*, organized within the *European Vocational Skills Week* (Finland, 2019);
- *International Scientific Conferences: eLearning and Software for Education – ELSE* (Romania, 2014-2020).

The conference: *Promoting Equity through Guidance: Reflection, Action, Impact* (Madrid, Spain 15-18 November 2016) was organized by the International Association for Educational and Vocational Guidance (IAEVG) and was hosted by the Faculty of Social Sciences - National University for Distance Education (UNED). The participation of the Romanian team on the behalf of the former Institute of Educational Sciences was supported by Euroguidance Romania. Speranța Tibu and Angela Andrei presented within Workshop 19 the Romanian syllabi for Personal development for preparatory-I-II grades (approved by the regulation of the Ministry of Education No. 3418/19.03.2013) and the syllabi for Guidance and counselling for public vocational schools, IX-XI grades (approved by the regulation of the Ministry of Education No. 4437/29.08.2014). The authors presented the structure of the two syllabi and one example for each of them (general competences, specific competences, learning activities, contents). The Romanian presentation has been very well received by the audience while the Romanian syllabi have been mentioned several times during the conference as an example of good practice and Romania as one of the few countries which succeeded in the introduction of the guidance and counselling in the educational school curriculum.

Within the IAEVG conference: *Career Guidance for Inclusive Societies* organized in Bratislava, Slovakia (2019), Angela Andrei Ph.D. presented the paper: *Personalized career and academic planning - a promising policy and practice*. She also contributed to the symposia: *Cross-Cultural Dimensions of Social Emotional Learning and Their Implications for Career Development* and moderated the workshop: *Career guidance in secondary education*. This event was attended by over 500 researchers, practitioners and policy makers from over 46 countries. The conference was organized by the *Association for Career Guidance and Career Development (ZKPRK)*, in cooperation with partners from Czech Republic and Slovakia. The 3-days program included over 200 presentations, posters, workshops which offered inspiration and valuable reflections for the career guidance and counselling theory and practice. IAEVG – International Association for Educational and Vocational Education is the oldest and the most prestigious organization in the guidance and counselling field, with over 18.000 members.



Euroguidance Romania promoted the dissemination of the results of scientific studies at the ELSE scientific conferences (elseconference.eu), organized annually by the Defense National University Carol the 1st (Bucharest, Romania). In 2014, the Romanian researchers: Petre Botnariuc Ph.D. and Speranța Țibu Ph.D. presented the papers: *The use of ICT within the Romanian School Guidance Community* and *How Do Guidance Counsellors Use The Web 2.0 Technologies In Their Activity – A National Study*. In 2019 the same researchers presented the results of a study related to the needs for Open Educational Resources in the context of the Romanian curricular reform and the introduction of one compulsory subject in the area of guidance and counselling in the majority of the study years during compulsory education.



The Netherlands 2016



Spain 2016

Webinars

Starting with 2016 the Euroguidance network decided to launch webinars on various themes of interest for both Euroguidance members as well as for the international guidance community. Romania organized two such webinars. The first one in 2017: *Counselling and guidance as a compulsory subject in middle schools – Euroguidance Romania* was held by Speranța Țibu Ph.D. and Angela Andrei Ph.D. from the former Institute of Educational Sciences and Marcela Călineci Ph.D. from Municipal Centre of Resources and Educational Assistance Bucharest (CMBRAE) and had the aim to disseminate the Romanian experience related to the design and implementation of the Counselling and Personal Development curriculum in the primary education. The second webinar, held in 2020: *Perspectives in Social and Emotional Learning and Career Development: innovative research and promising practice* aimed at discussing how educators (teachers, school counsellors, other educational staff in schools) can support the acquisition of students' social and emotional competences so that they are better prepared for facing changes, developing their career and enhancing personal future goals. The participants were approximately 200 career guidance and school counsellors, teachers, decision-makers, researchers and other stakeholders, mainly from Europe, but also from Africa, North America and South America. The three key speakers were: V. Scott H. Solberg Ph.D., professor at Boston University, Wheelock College of Education and Human Development, United States of America, Angela Andrei Ph.D. and Andreea Scoda Ph.D. researchers at the National Centre for Policies and Evaluation in Education – Education Research Unit, Romania.

Webinar 2020: Perspectives in Social and Emotional Learning and Career Development: innovative research and promising practice

Professor Scott H. Solberg Ph.D. presented the findings of a cross-cultural research program *Connecting Social and Emotional Learning to professional development for educators*, coordinated by him together with professor Lea Ferrari from Padua



University, Italy. The research program was acknowledged by the World Education Research Association (WERA) as International Research Network (2019-2022). It involved universities and research institutions from Burkina Faso, China, Finland, Germany, Greece, Guatemala, Israel, Italy, Japan, Korea, Portugal, Romania, Singapore, South Africa, Togo, Turkey, Uganda, and United States of America.

The Romanian results of the cross-cultural research program were introduced by Andreea Scoda Ph.D. She highlighted the importance of educators' engagement in SEL practices and the perspectives of the Romanian educators on the nature and value of SEL in schools. She also explained the results of the qualitative data analysis and the resulting 131 codes for Romania. In the next stages of this research project, an instrument for measuring SEL self-efficacy for educators and a professional development platform on SEL for educators will be developed.

Angela Andrei Ph.D. presented a guide for school counsellors that she coordinated in 2020, at the request of the Romanian Ministry of Education and Research. It contains examples of SEL activities and programs for students from elementary and secondary education levels. It was developed in response to the need to support practitioners and students in dealing with distance learning in the context of the Covid-19 pandemic. This guide represents the first collection of SEL practices of Romanian school counsellors, organised according to the CASEL internationally recognized framework.

The Guide can be downloaded from:
<http://educatiaccontinua.edu.ro/ghid-de-consiliere.html>

The recording of the webinar is available at:
<https://www.euroguidance.eu/news/available-webinar-recording-perspectives-in-social-and-emotional-learning-and-career-development-innovative-research-and-promising-practice>.



Promotion and dissemination

Euroguidance Romania has created various promotional materials and participated in events with presentations or information stands to increase the visibility of the network and to inform the counsellors' community in Romania, but also the general public, about our activities and results. Thus, our team managed to disseminate its activity, to promote the image of the center and to distribute the publications, promotional materials and products elaborated in Erasmus+ projects to a relevant public (school counsellors, decision makers, teachers and students).



Promotional materials

The promotional materials (personalized pens, notebooks, folders, leaflets, bags, USB sticks, mouse, phone holder, roll-up and posters) were disseminated both in events organized by Euroguidance Romania and in other relevant events (conferences, seminars) organized in Romania or internationally. Promotional materials were also distributed to the County Centers for Resources and Educational Assistance, universities, NGOs.



NEETS 2014



Dialogue with citizens 2014

The promotion took place during events such as: the Europass Conference – *European Networks: Cooperation and Services for Education, Training and Labor Market Insertion* (Bucharest, 2008), *the Congress of Education* organized by the Ministry of National Education (2013), *Keeping Young People in Employment, Education and/or Training: Common challenges – Shared Solutions*, conference which was organized by the Ministry of National Education (2014), *the National Conference on Educational Research – CERED* (2018) organized by the Institute of Educational Sciences and the University of Bucharest.



Presentation stands were organized within relevant events, with a wide participation, such as: *Dialogue with citizens* (2014), event organized by the Representation of the European Commission in Romania at the National Library in Bucharest, which was part of a visiting program of the European Commissioner for Agriculture and Rural Development, Dacian Cioloș; at the *Education Fairs* (2007-2012; 2015) organized by the University of Bucharest. In 2008, Euroguidance Romania participated with a similar stand at the *Gaudeamus International Book Fair*, distributing relevant publications, leaflets with the Ploteus portal and results of Erasmus+ projects.

Cine suntem
Euroguidance România este Centrul național de informații, asistență, orientare și consiliere. Euroguidance România a fost înființat în 2007 prin Decret nr. 179/2007 al domnului Președinte al Republicii, în conformanță cu Programul Național de Informații și Orientare nr. 1/2007, în baza Decretului nr. 1088/2007 și Decretului nr. 109/2008, dar din anul 2010 este proiect finanțat prin Programul de Informații și Orientare al Comisiei Europene în cadrul proiectului Erasmus+ (2007-2013), coordonat de Centrul Național de Informații și Orientare al Universității din București.

Misiune
Euroguidance România oferă informații, asistență și consiliere în ceea ce privește educația și formarea profesională, în special în ceea ce privește învățarea de-a lungul vieții și învățarea continuă.

Activități
Publicăm și distribuim materiale de consultanță în domeniul educației și formării profesionale, inclusiv ghiduri, cărți și materiale de consultanță online.
Organizăm activități de consultanță și formare profesională pentru profesorii de învățământ și studenții din învățământul superior.
Facem parte din rețeaua europeană de servicii de informații și orientare și oferim servicii de consultanță și formare profesională.
Informăm și promovăm oportunitățile de învățare de-a lungul vieții și învățarea continuă.
Organizăm programe de formare profesională și activități de învățare de-a lungul vieții și învățarea continuă.
Colaborăm cu organizațiile europene de învățare de-a lungul vieții și învățarea continuă, precum și cu rețeaua europeană de servicii de informații și orientare și oferim servicii de consultanță și formare profesională.
Asistăm partenerii și aliații Euroguidance România în activitățile de învățare de-a lungul vieții și învățarea continuă.

Grup țintă
Proiectul nostru este adresat în special studenților și absolvenților din învățământul superior și aliaților acestora, precum și profesorilor și studenților din învățământul superior și aliaților acestora.

Publicații recente
Ghidul pentru profesori (2008)
Ghidul pentru studenți (2008)
Cartea de informare: Conținutul de învățare de-a lungul vieții și învățarea continuă (2008)

Proiecte în desfășurare

- PLOTEUS - Portalul național de informații și orientare în domeniul educației și formării profesionale (2007-2013)
- OE - Orientarea în profesii (2009-2010)
- OCIS - Activități de consiliere și orientare pentru studenții din învățământul superior
- Comparații între oportunitățile de învățare de-a lungul vieții și învățarea continuă
- WOL - Trecerea de la școală la locul de muncă (2007-2013)
- PRO20 - Instrumente pentru evaluarea învățării de-a lungul vieții și învățarea continuă (2009-2010)
- W EDUCATION - Aplicații pentru evaluarea învățării de-a lungul vieții și învățarea continuă (2009-2010)
- TAT - Platforma de învățare de-a lungul vieții și învățarea continuă (2009-2010)

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Euroguidance are sediul în Institutul de Științe ale Educației
Euroguidance este partener în acțiunile rețelei europene de servicii de informații și orientare din 65 țări
Euroguidance este finanțat de Comisia Europeană prin Programul Erasmus+ și autoritățile naționale

Leaflet 2008

eg
euroguidance
www.euroguidance.ro

Institutul de Științe ale Educației
www.iasi.ro

Centrul de formare online
http://training.iasi.ro

Centrul Național Euroguidance
Promovarea dimensiunii europene în conștientizarea și orientarea profesională și învățarea de-a lungul vieții și învățarea continuă în România și în țările din regiunea europeană de învățare de-a lungul vieții și învățarea continuă.

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Erasmus+

Roll-up

Ploteus
Portalul Național de Informații și Orientare în Educație și Formare

Erasmus+ - RO
www.erasmus.ro

Portal de Learning Opportunities Throughout the European Space
PLOTEUS
PORTALUL OFERTELOR DE EDUCAȚIE DIN EUROPA
http://europa.eu.int/ploteus

Leaflet Ploteus

Colaborăm
cu aliații noștri europeni: EOPN, EURES, EuroInfo, Europass, ENIC, NARIC, EQF, Europe Direct pentru susținerea mobilității în scopuri de învățare și formare

Erasmus+

Euroguidance România
www.euroguidance.ro

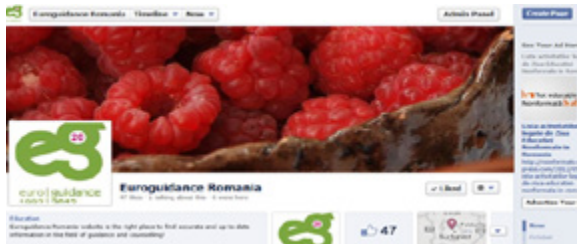
Euroguidance România
Centrul de formare pentru consilierii școlari și consilierii cariere din învățământul superior, secundar și inferior, CNIC și aliații

Leaflet Euroguidance Romania



Another important way to promote our activities was the ICT environment. In 2019 Euroguidance Romania celebrated 20 years of activity. On this occasion our team made a movie dedicated to Euroguidance Romania and the guidance and counselling services in Romania, available here: <https://www.youtube.com/watch?v=hgQmlQ82png&t=3s>

The Facebook page (facebook.com/euroguidanceromania) was launched in November 2011 and was constantly updated with information about the events organized by Euroguidance Romania, but also with other events or existing resources in the guidance and counselling area at European level. The Facebook page of the centre focused the national community of school counselling practitioners and had good visibility.



The Center website: www.euroguidance.ise.ro is a source of information for counsellors, who have available sections dedicated to events organized by Euroguidance both locally and in Europe, as well as by other institutions in the field of guidance and counselling. The website also provides access to publications created over time with the support of the European Commission, as well as the Euroguidance network newsletter.



Evaluation and impact

The assessment carried out periodically by Euroguidance Romania revealed that the beneficiaries are satisfied with our services and products. Here are some examples of results collected from questionnaires applied to participants after their participation in various events (conferences, training courses, information events).

Strengths:

- the products can be directly applied by the practitioners, who contributed to their creation and validation;
- support provided for the field development at national level;
- Euroguidance Romania is seen as a reference point in the field, for information on European policies in the guidance and counselling field;
- organizing poster sessions at national conferences allowed participants to present their local projects and share ideas with colleagues;
- topics such as ICT or innovation in counselling have largely aroused the interest of counsellors;
- distributed publications are considered useful for practice;
- the large number of events organized, which addressed topics of interest and allowed the sharing of good practices;
- contact with representatives of other networks, the opportunity to work in groups with other practitioners on specific topics;
- the usefulness of regional workshops that allowed different educational actors interested in the field of guidance and counselling to sit on the same table;
- the integration of the elements from the non-formal repertoire.

Aspects to improve:

- systematic collection of feedback from beneficiaries;
- insufficient impact on educational policies;
- increasing support for the private sector/NGOs dealing with guidance and counselling;
- allocating a longer time for certain events to allow all participants to express the opinions and the initiation of projects in partnership.

Following the questionnaire applied as part of the Stakeholder Survey 2019-2020, for the participants in the Euroguidance Romania 2019 National Conference, the following specific benefits were mentioned by the respondents: networking, new contacts, examples of good practice, skills development, a new learning experience, trends at European level, models for practice, development of SEL through counselling, information on innovation in counselling, teamwork has allowed us to change perspective, information on Euroguidance Romania services.

97% of participants said they have improved their **KNOWLEDGE**

88% considered they have developed additional **COMPETENCE**

91% said they have extended **NETWORKING & COLLABORATION**

Perceived benefits for knowledge, competence & capacity, networking & collaboration				
	Definitely	Yes	Somewhat	No
improved knowledge	20 (62.50%)	11 (34.38%)	0	1 (3.13%)
development of additional competence or capacity	18 (56.25%)	10 (31.25%)	3 (9.38%)	1 (3.13%)
extended networking and collaboration	14 (43.75%)	15 (46.88%)	3 (9.38%)	0



What our beneficiaries say – impressions, suggestions, recommendations

It was a good experience for me! We were able to exchange ideas about school counselling and make a comparison between our counselling systems. Thank you!

Very interesting. I enjoyed learning about the new media tools used in career guidance and counselling in different countries.

I value the Euroguidance network as it allows the exchange of good practices, in a context built around the beneficiaries of career counselling services.

Euroguidance needs to be more present in the field of guidance and counselling practice. School counsellors should also be more connected to the programs and support offered by Euroguidance Romania.

A closer relationship with all CJRAEs in the country and more events for all counsellors.

The conference I attended was very interesting, I want these meetings to continue and and to further involve the specialists in related fields: psychotherapy, medicine-psychiatry, physiotherapists, educators.

Promoting the services provided at national level. If a survey should be conducted, I do not know how many people would know about the Euroguidance and its services.

Thank you for everything you have done in supporting the school counsellors in Romania! Good luck in the future!

Continue to carry out activities dedicated to school counsellors.

Excellent network, great support, you are doing a great job, congratulations!

Congratulations! The community is important for success! We are waiting for other products of yours!

Thank you for the learning opportunities you provide us annually!

Sharing, inspiration, openness, we all have the same goal!



Testimonials from the Euroguidance Romania team

I had the chance to join the NRCVG Romania team in 2000. The initiatives I was part of for years were extremely diverse. I used foreign languages that I had learned at home or at school. I traveled intensely and hosted colleagues interested in the Romanian experience. Together we developed concrete programs for the professional development of fellow educators and counsellors. From their huge dedication, professional talent and desire to share with others were born all the partnership agreements, the products with real applicability, the communities of 'soul mates'.

Euroguidance Romania has been, for years, the best!

Mihaela LAROCHE – Euroguidance Romania alumni

Euroguidance Romania supported between 1999-2021 the field of guidance and counselling in Romania by organizing national and international events for school and career counsellors, conducting training courses and releasing specialized publications, designing and implementing guidance and counselling curricula, supporting Romanian representatives' participation in international scientific events for the dissemination of their research results in the field.

On personal level, the activity carried out within Euroguidance Romania offered me various opportunities for inspiration, emulation, collaboration, transformation, evolution, progress, professional development in the field of guidance and counselling.

Angela ANDREI – Euroguidance Romania 2018-2021 member

Through the instruments it has created or administered, Euroguidance has positioned itself as a facilitator for the creation of local and European fora for practitioners. What I appreciated the most was the friendly atmosphere that accompanied these meeting spaces and the openness to share experiences. Professionals and decision makers were able to build mechanisms that brought together and disseminated resources beyond local and regional administrative barriers. At the same time it offered freedom to adapt and transfer them to new contexts.

Mihai IACOB – Euroguidance Romania alumni

For me, Euroguidance is a real investment in people, support and value for counsellors. Through its activities, Euroguidance Romania brought Romanian counsellors into contact with information and experiences of professionals and practitioners from other countries, where this field is "mature". With the help of school counsellors, Euroguidance Romania managed to contribute to the development of the field in our country. Congratulations to the Euroguidance Romania team for the sustained effort, with valuable and visible results, and also to the guidance and counselling practitioners who managed to develop professionally themselves and at the same time to support the students' social and emotional development.

Alina CRĂCIUNESCU – Euroguidance Romania 2018-2021 member

All this time, we wrote together through Euroguidance the story of career guidance in Romania.

Andra FĂNIȚĂ – Euroguidance Romania 2018-2021 member



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